



# GREEN LEVEL HIGH SCHOOL

2023-2024

## STUDENT EXPECTATIONS

### MISSION STATEMENT

Green Level High School will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

### VISION STATEMENT

Green Level High School is dedicated to cultivating an equitable, inclusive, and culturally responsive environment that promotes self-discovery and fosters the realization of every student's potential.

## KINDNESS COMMUNITY SELF & WORLD AWARENESS LEADERSHIP BALANCE

### ASSIGNMENT SUBMISSION

We expect students to submit assignments on the teacher's designated due date.

- If you **do not submit** an assignment by the designated due date, a zero will be recorded in PowerSchool and marked as "Missing Assignment."
- If an assignment is **incomplete** by the designated due date, the grade will reflect what you submitted.
- If you have a **planned** absence, you must communicate (email, face-to-face, or both) with your teacher ahead of time to make a plan for missed work.
- If you have an **unplanned** absence (e.g., sick), are experiencing personal challenges, and/or need academic support, you must communicate (email, face-to-face, or both) with your teacher and explain why. Student/teacher dialogue will determine appropriate support.

### ACADEMIC HONOR CODE

We expect students to submit their authentic work.

- As described in *WCPSS Board Policy 4310*, violations of the Honor Code include all forms of cheating, plagiarism, falsification, and deceit.
- All violations will result in both academic and disciplinary consequences as well as consequences with extracurricular advisors/coaches/directors.
  - Level One violations:** You will complete an alternate assignment and can earn up to 60% credit and will be assigned one day ISS.
  - Level Two violations:** You will earn a zero for the assignment and will be assigned three days ISS.
  - Level Three violations:** You will earn a zero for the assignment and will be assigned 1-5 days OSS.

### ATTENDANCE & TARDIES

We expect students to attend school daily and be on time for each class, every day.

#### Tardy Plan

- Students should enter campus using the main office door. If you are tardy, you should report to a tardy station and then check your tardy pass for the consequence associated with the number of tardies you have accumulated.

# of Tardies	Consequence
#1 - 4	Warning
#5 - 9	Lunch Detention
#10	ISS or loss of Lunch Pass
#11 - 15	Lunch Detention
#16 and above	ISS or loss of Lunch Pass

#### Off-Campus Lunch Pass

- Students with an off-campus lunch pass must remain in good standing. A different color lunch pass will be distributed each quarter for students who are in good standing. If a student is not in good standing, their lunch pass will be revoked for a quarter.
- For each Quarter, "*good standing*" means:
- Passing 3 out of 4 classes
  - Having 10 or fewer absences (excused, unexcused, and educational leave) in any class
  - Having 10 or fewer tardies (excused and unexcused) in any class

#### Senior Exam Exemptions

- Seniors in **Grade 12 may be exempt from exams** based on the following:
  - Seniors must have a projected **final grade of B or higher**
  - Seniors must have **10 or fewer absences** (including excused, unexcused and educational leave) in the course.
  - Seniors cannot be exempt from state testing including field testing.

### GATOR TIME: ADVISORY + CONNECTIVITY

We expect students to attend and participate in Gator Time each week.

- Gator Time consists of Advisory and Connectivity.
- Advisory is every Monday.
- Connectivity is Tuesday-Friday.
- Skipping Gator Time is the same as skipping a class.
- You are expected to sign up in AllTimely for Connectivity sessions.
- For content area support, sign up for a tutorial with your teacher:
  - Tuesday** - Math & CTE
  - Wednesday** - English & World Language
  - Thursday** - Social Studies & Health/PE
  - Friday** - Science & Fine Arts

### WHERE DO I GO FOR SUPPORT?

Practicing communication and self-advocacy skills is an essential step in accessing available supports.

- If you have any instructional (learning) concerns, communicate your concerns with your teacher.
- If you have other concerns or need support, communicate with your Advisory teacher.
- If you have an IEP or LEP plan, contact your case manager, ESL teacher, SPC to discuss support that improves your instructional (learning) experience.
- Contact the intervention team if you need instructional support and do not have an IEP, LEP, or 504 plan. Intervention Instructional Supports include:
  - One-on-one assistance with an Intervention teacher (khailey@wcpss.net) or peer tutor
  - Placement in Alternative Learning Center
  - Study and organizational strategies
  - Academic progress monitoring
- If you are experiencing social/emotional health concerns, have a 504 plan, and/or have excessive absences, meet with your alpha-assigned counselor.

### ALPHA CASELOAD PAIRINGS

	Counselor	Admin
A-Dev	emsimpson@wcpss.net	guffeyd@wcpss.net
Dew-Kap	mgarcia2@wcpss.net	ercooper@wcpss.net
Kar-Nag	agraham4@wcpss.net	apeats@wcpss.net
Nai-Sey	jcbatiste@wcpss.net	jmarchiando@wcpss.net
Sha-Z	acarlyle2@wcpss.net	jviens@wcpss.net